

# **Geography Vertical Concepts**

## **Interconnections**

## Nursery

Reading and listening to a variety of stories based in this country and many other countries.

Making comments on the weather (E.G- It is raining now. It is cold. The sun is out.)

## Year 1

Where are we: Humans are affected by physical features everyday (e.g. weather).

## Year 3

**Looking at Europe:** There are similarities and differences between places, even if they have similar physical and/or human features.

## Year 5

**World Trade:** Many places at the local, national and global scale rely on trading with other places across the world.

#### Reception

Discuss what an environment is and different environments that they know.

Draw comparisons between parts of their local environment (E.G. What is similar? What is different? homes, places of worship, shops).

Describe life in this country and comparing it to other countries.

Name some different contrasting environments (E.G- rainforest, desert etc.)

## Year 2

Hot and Cold Deserts- Human features are often shaped by physical features.

## Year 4

**Rainforests:** Human activity can affect physical features (e.g. deforestation of Amazon)

Earthquakes and Settlements: Humans adapt to living in earthquake-prone areas.

There are similarities and differences between LICs, MICs and HICs.

## Year 6

**On the Move:** Migration is usually the result of a related set of push and pull factors.

## Year 7/KS3

Make more sophisticated connections between across cause and effect, human and physical and different places.